



DUE DATES:

To County Superintendent: Tuesday 10/17/2006

To Office of Public Instruction, Accreditation

Division: Tuesday 10/24/2006

County _____

District _____ Le: _____

School _____ Sc: _____

I. ACCREDITATION RULES

Yes/No

- A. If previously noted for the 2005-2006 school year, have deviations been corrected for this school?

If no, provide an explanation or a plan of correction in the text box below.

- B. Does this school meet all applicable standards for general provisions, school leadership, educational opportunity and academic requirements as specified in the *Montana School Accreditation Standards and Procedures Manual*?

1. 10.55.703,704,705 ARM - Does the school meet all applicable requirements outlined in these standards dealing with administrative assignment?

If no, provide an explanation for each misassignment in the text box below.

2. 10.55.708 ARM - Does the school meet all applicable requirements outlined in this standard dealing with teacher assignment?

If no, provide an explanation for each misassignment in the text box below.

3. 10.55.708 ARM - Does this school have any teachers participating in an approved endorsement internship program?

If yes, please list the teacher's name and internship subject area.

4. 10.55.709 ARM - Does the school meet all applicable requirements outlined in this standard dealing with library media specialist assignment?

If no, provide an explanation for each misassignment in the text box below.

5. 10.55.710 ARM - Does the school meet all applicable requirements outlined in this standard dealing with school counseling staff assignment?

If no, provide an explanation for each misassignment in the text box below.

6. 10.55.711, 712, 713 ARM - Does the school meet all applicable requirements outlined in these standards dealing with teacher load and class size?

Including:

Aide provided in each overloaded K-8 classroom at the ratio of 1 1/2 hours per student overload?

No K-8 classrooms overloaded by five students or more?

If no, provide an explanation in the text box below

7. 10.55.715 ARM - Does the school meet all applicable requirements outlined in this standard dealing with instructional aides?

If no, provide an explanation in the text box below

8. 10.55.901,902 ARM - Does the school meet all applicable requirements outlined in these standards dealing with elementary and middle grades basic education programming?
If **no**, provide an explanation in the text box below
9. 10.55.904,905,906 ARM - Does the school meet all applicable requirements outlined in these standards dealing with high school basic education programming?
If **no**, provide an explanation in the text box below
10. 10.55.701 - Does this school have the required policy designed to prevent bullying, intimidation, and harassment of students and school personnel?
If **no**, provide an explanation in the text box below
11. Does this school meet all other applicable standards under General Provisions, School Leadership, Educational Opportunity and Academic Requirements not already specifically covered above in Section B?
If **no**, provide an explanation in the text box below
12. Does the school offer all day Kindergarten? (all day, five days a week for all kids)
- C. An **off-site location** is a classroom or set of classrooms at a separate location from the main school site, where the accredited school provides instruction on a regular basis to students who are enrolled in the district. If this school operates an alternative education program to serve at-risk students, please complete the Alternative Education Programs form. Does this school include in its enrollment count students who receive instruction at an off-site location, other than an alternative education program?

If yes, how many students receive instruction at an off-site location and at what grade level?

Program:	# of Students		# of Students
Elementary	K-6 <input type="text"/>	OR	K-8 <input type="text"/>
Approved	7-8 <input type="text"/>	OR	Middle school <input type="text"/>
High School	9-12 <input type="text"/>		

How many off-site locations does the school use on a regular basis?

What is the primary reason for providing instruction at the off-site location?

- ☐ Regular instruction offered in an off-site classroom
- ☐ Special education services or programs
- ☐ Unique physical facilities
- ☐ Other

- D. Performance-Based Accreditation (10.55.606 ARM) establishes an opportunity for schools or school districts to request an optional approach to the regular accreditation status through a performance-based accreditation process.

Does this school intend to seek Performance-Based Accreditation Status?

What performance-based accreditation process(es) are you using or do you plan to use? (Check all that apply.)

- ☐ MISTA* (Montana Improving Schools Through Accreditation), OPI, the Board of Public Education, NWREL, NASC, and Montana school districts
- ☐ Onward to Excellence, Northwest Regional Educational Laboratory (NWREL)
- ☐ School Improvement: Focusing on Student Performance, Northwest Association of Schools, Colleges, and Universities.
- ☐ Schoolwide Planning as authorized by ESEA Title I
- ☐ Montana Rural School Profile, Montana Small School Alliance and OPI
- ☐ A locally developed school improvement process
- ☐ Other:

II. APPROVED ALTERNATIVE STANDARD(S)

Alternative Standard(s)

10.55.604 VARIANCES TO STANDARD

(1) A school district may apply to the Board of Public Education through the Office of Public Instruction to implement an alternative to a standard or a section of standards, excluding standards stating a statutory criteria, standards pertaining to teacher certification, and content and performance standards as defined by the Board of Public Education and provided in guidance from the Office of Public Instruction.

(a) In its application, the school district shall provide evidence establishing that its alternative is workable and educationally sound in comparison to the intent of the standard(s) that would be waived, and shall establish that the goals of the alternative will meet or exceed the results under the current standard(s).

(b) In its application, the school district shall submit a statement of mission and objectives, and identify formative and summative measures to be used to evaluate the effectiveness of the alternative.

The following approved district alternatives are on file at the Office of Public Instruction: